



JOB DESCRIPTION

Association:	Pathways 4 All
Address:	Tim Lamb Children's Centre Rising Sun Country Park Whitley Road Benton Tyne and Wear NE12 9SS
Job Title:	Disability Play Worker - sessional
Responsible to:	Deborah Frazer; Programmes Manager
Job Purpose:	To work with children/young people who have complex needs and disabilities at the during the school holidays. The main purpose of this programme is to provide short breaks for families with children who have complex needs and disabilities.
Main Responsibilities:	<ol style="list-style-type: none"> 1. To participate in the safe delivery of holiday programmes provided by Pathways 4 All. 2. To assist senior staff in the setting to ensure its smooth and reliable operation. 3. To contribute to the planning, organisation and delivery of activities, ensuring they are adapted where appropriate to be accessible to all involved. 4. To work as part of a team consisting of play workers and volunteers and to ensure that the service provided is of the highest quality. 5. To ensure that all of your working practices operate within the organisational health and safety procedures, and to furthermore ensure that safeguarding and child protection policies are always adhered to. 6. To supervise the environment to ensure physical, emotional and personal safety for all children/young people attending. This includes keeping records of any accidents or injuries that may occur and any medication administered. 7. To work as part of the team initiating programmed activities, alongside additional opportunities including sports, arts and crafts, games and trips out. 8. To ensure that all children and young people are made to feel valued and provided opportunities to develop and improve their self esteem, self confidence and have positive experiences. 9. To provide and supervise the hygienic provision of refreshments for the children/young people, recognising the principles of a balanced diet and the requirements of varied cultural and ethnic backgrounds and allergies. 10. To provide personal care for all children and young people who need it, such as toileting and feeding. 11. To ensure that appropriate equipment is maintained and stored in line with procedures. 12. To assist in packing up of equipment at the end of each session and to ensure the cleanliness of the environment at all times.

Discretion to Act:	<p>Long-term decisions and major changes will be made by the scheme coordinator. The coordinator will be your immediate supervisor; you will also take direction from other senior members of staff within the building.</p> <p>As part of effective working practice, you will be expected to reflect on your working performance, and to record and document appropriate detail through daily record keeping.</p>
Relationships:	<p>The post holder will be expected to:</p> <ul style="list-style-type: none"> • Attend staff training and complete all post training as required. • Attend meetings as appropriate and contribute to staff debriefs. • Ensure continuity of service within the programme • Create and support partnerships with parents, children/young people, and other professionals and outside agencies in the wider community.
Scale and impact:	Range of children to take part in play activities in a specialist environment to support their social, emotional and cognitive development.
Terms and Conditions	<p>Hours of work – Variable</p> <p>Rate of Pay - £7.50 per hour</p> <p>Due to the nature of this role, play workers are required to be aged 18 years and over.</p>

Disability Play Worker – Person Specification

		Essential	Desirable
Qualifications, Understanding & Training:			
	<ul style="list-style-type: none"> • NVQ Child Care/playwork level 2 or above 		X
	<ul style="list-style-type: none"> • Clean driving licence 		X
Experience:	<ul style="list-style-type: none"> • Supporting children and young people with learning or physical disabilities 	X	
	<ul style="list-style-type: none"> • Experience of delivering activities or playwork with children 		X
	<ul style="list-style-type: none"> • Experience of planning, organising and carrying out tasks, e.g. music, drama, art, cooking sessions 		X
	<ul style="list-style-type: none"> • Experience in managing children and young people’s behaviour in various situations 		X
	<ul style="list-style-type: none"> • Understanding and commitment to equal opportunities 	X	
Abilities & Skills:	<ul style="list-style-type: none"> • Knowledge of the importance of play in child development 		X
	<ul style="list-style-type: none"> • Ability to work independently and as part of a team 	X	
	<ul style="list-style-type: none"> • Ability to manage time/resources 	X	
	<ul style="list-style-type: none"> • Ability to monitor and maintain safe working practices. 	X	
	<ul style="list-style-type: none"> • Knowledge of support practices for children/young people aged 5 -17 years with complex needs or a disability 		X
	<ul style="list-style-type: none"> • Knowledge of safeguarding and child protection legislation 	X	
Personal	<ul style="list-style-type: none"> • Commitment to the Pathways 4 All’s Aims and Purposes 	X	
	<ul style="list-style-type: none"> • Willingness to undertake an enhanced DBS with Pathways 4 All 	X	